

Harmal Panchakroshi Shikshan Mandal's  
**GANPAT PARSEKAR COLLEGE OF EDUCATION**

**Vidya Sankul, Bhom Plateau, Harmal, Goa - 403524**

(AFFILIATED TO GOA UNIVERSITY, RECOGNIZED BY NCTE )

(Recognised under Section 2(f) of the UGC Act, 1956)



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# PLEDGE

India is my country and all Indians are my brothers and sisters.

I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

# INTRODUCTION

Harmal Panchakroshi Shikshan Mandal(HPSM) is a non-profit society actively involved in imparting quality education to students hailing from the village of Harmal (Arambol) and surrounding villages in Pernem Taluka of Goa for more than four decades.

This educational society was founded in 1967 with a mere enrolment of 26 students. Increase of enrolments in subsequent years led to the addition of a 3 storied building with 36 classrooms and a hall. Presently, with our yearly enrolment crossing 1400 students from nursery to college, the Society has again identified the need for additional infrastructure and undertaken construction of a three storey new building in village Harmal, Taluka Pernem, Goa which has almost reached completion.

Under the aegis of Harmal Panchakroshi Shikshan Mandal, Ganpat Parsekar College of Education was established in 2015. Ganpat Parsekar College of Education aims to create quality and new-age teachers to meet emerging academic demand through innovative, holistic and wholesome teaching-learning. GPCOE has two programs viz, B.Sc.B.Ed and B.A, B.Ed. The college is affiliated to Goa University and Recognised by NCTE.

Spread across a vast campus, GPCOE is a self-sustained educational institute with nearly 65 trained Faculty members, 400 students and 30 administrative and supporting staff. The campus is set within a serene and eco-friendly environment surrounded by dense vegetation, away from the hustle of town. The college is set up in a multi-storeyed building with all the required infrastructure facilities.

The institution has twelve academic departments, offering two Dual UG programmes. The college has five laboratories, a Computer room, E – library, and an Innovation cell, to name a few. The college practices traditional as well as ICT and blended mode of classes and trains teacher trainees in lieu of NEP 2020. Each course is designed to have a balanced depth of conceptual and Technical knowledge along with a practical understanding.



## 1.1 OBJECTIVES AND GOALS

- To educate and train students for learning throughout life.
- Advancement of knowledge through research, innovation and inter-disciplinary approach.
- Promote independent thinking and team work.
- To facilitate the acquisition of skills, competencies and abilities for communication, creative and critical analysis.
- To help imbibe values amongst students.
- To exercise their intellectual capacity and their moral prestige to defend and actively disseminate universally accepted values.
- To train them to protect and promote universal values.
- To preserve and develop their critical faculties through the exercises of ethics and through scientific and intellectual rigour in various activities.
- To Contribute towards the all-round growth and development of the students (intellectual, spiritual, emotional, psychological, social) so as to be ‘thinking’ individuals and therefore be free from ignorance and exploitation.
- To make students responsible members of the society.

## 1.2 OUR VISION

Holistic, Innovative and transformative education, for the future educators.

## 1.3 MISSION STATEMENT

At Ganpat Parsekar College of Education we are committed to promote holistic, multidisciplinary, innovative education to the teacher trainees across the state. We engage in development of value system and nation building as core of the training. We aim to create a new generation of “future ready” teachers.

## **We Set To Achieve Our Goals Through:**

- Orientation of students at the time of admission and at the Annual Inaugural Function of the College, during which not only the rights but also responsibilities are emphasized.
- Teachers who, as role models, display qualities of punctuality, diligence, accountability, and a sense of devotion.
- Compulsory maintenance of attendance of the students for lectures, tutorials and practicals of the College.
- Ensuring discipline in the classrooms and in the campus.
- Proper conduct of Examinations, by upholding the dignity and decorum of the system.
- Upholding the dignity of any kind of work with actual participation of Staff and Students.
- Organising various co-curricular activities.
- Adherence to the rules and regulations of the College by the Staff and Students.
- Proper teaching and coverage of the Syllabi.
- Periodical Teachers' participation in Orientation & Refresher Courses, Seminars, Workshops, Conferences and Faculty Improvement Programmes.
- Keeping the College and its premises neat and clean.
- Creating a sense of belonging and loyalty to the Institution.

## **2. GOVERNING COUNCIL**

1.	Shri. Laxmikant Y. Parsekar	Chairman
2.	Shri. Suryakant A. Naik	Vice Chairman
3.	Shri. Sudip T. Naik	Secretary
4.	Shri. Gangaram A. Gadekar	Treasurer
5.	Mrs. SmitaL. Parsekar	Member



### 3 .TEACHING STAFF

#### 3.1 .TEACHING STAFF (REGULAR)

Sr. No.	Name of the Regular Staff	Designation	Academic Qualification	Professional Qualification	Subject Specialisation
1	Dr. Pandurang Bhagvan Pandit	Officiating Principal	M.Sc (Chemistry), M.Ed	Ph.D, NET	Education
2	Mr. Udesb Ramakant Natekar	Assistant Professor	M.Sc(Physics), M.A. B.Ed	SET, NET	Education
3	Ms. Kavitha Nair	Assistant Professor	M.Sc. (Zoology)	NET, SET ,M. Phil	Zoology
4	Dr. Prasad Narayan Patil	Assistant Professor	M.Sc. (Physics)	Ph.D, NET ,SET	Physics
5	Mr. Rajendra Ganasham Shetye	Assistant Professor	M.Sc.(Botany)	SET	Botany
6	Dr. Pradnyesh Premnath Satardekar	Assistant Professor	M.Sc (Chemistry)	Ph.D, SET	Chemistry
7	Mr. Vipul M. Ghare ( On Deputation to DHE)	Assistant Professor	M.Sc (Chemistry)	SET	Chemistry
8	Mr. Pritesh Kamlakant Naik	Assistant Professor	MFA	NET	Fine Art
9	Ms. Vaishali Nevgi	Assistant Professor	M.A. (Psychology), M.Ed.	NET	Education
10	Dr. Vibha K. Lad	Assistant Professor	M.A. (Hindi)	Ph.D	Hindi
11	Ms. Vaishali V. Parab	Assistant Professor	M. A (Konkani), B.Ed.	NET	Konkani
12	Mr. Khushali U. Prabhu	Assistant Professor	M.A. (EDUCATIO N), M. Phil. (Electronics)	NET & SET	Education
13	Ms. Namrata Khorje	Assistant Professor	M.Sc. (Mathematics)	SET	Mathematics
14	Ms. Vaibhavi Chodankar	Assistant Professor	M.P.Ed	NET & SET	Physical Education
15	Mr. Sachin Gaonkar	Assistant Professor	M.A. (Geography),B .Ed	SET,NET	Geography
16	Dr. Geeta Yerlekar	Assistant Professor	M.A. (Marathi)	Ph.D, NET	Marathi

### 3.1 .TEACHING STAFF (REGULAR)

Sr.	Name of the Regular Staff	Designation	Academic Qualification	Professional Qualification	Subject Specialisation
17	Dr. Asawari S. Ashtekar	Assistant Professor	M.Sc.(Mathematics) M.Ed (Education)	Ph.D, SET	Education
18	Ms. Siena Fernandes	Assistant Professor	M.Sc.(Mathematics), M.Ed (Education)	NET	Education
19	Ms. Renuka Jaiswal	Assistant Professor	M.A.(Hindi), M.Ed (Education)	NET	Education
20	Ms. Prachiti Ganpule	Assistant Professor	M.A.(English), M.Ed (Education)	NET	Education
21	Mr. Vishwesh Fatrekar	Assistant Professor	M.Sc.(Chemistry), M.Ed (Education)	NET	Education
22	Dr. Archana Gaitonde	Assistant Professor	M.A.(Hindi)	Ph.D, SET	Hindi
23	Ms. Akshatra Fernandes	Assistant Professor	MSc (Botany)	SET	Botany
24	Ms. Sushama Salgaonkar	Assistant Professor	MSc (Botany)	NET, SET ,GATE	Botany
25	Dr. Durgesh Majik	Assistant Professor	MA (Marathi)	Ph.D, M.Phil	Marathi
26	Ms. Karishma Naik	Assistant Professor	M.Sc. (Zoology)	SET	Zoology
27	Mr. Gouresh Velip	Assistant Professor	M.A. ( History)	M.A. ( History), SET	History
28	Mr. Hitesh Dessai	Assistant Professor	MA. (Geography)	SET	Geography
29	Mr. Suraj Krishna Parmekar	Assistant Professor	M.Sc. (Mathematics)	NET-JRF, SET, GATE	Mathematics
30	Mr. Karesh Phondekar	Assistant Professor	M.Sc. (Physics)	SET	Physics
31	Dr. Kunja Datta Priolkar	Assistant Professor	M.Sc. (Zoology)	Ph.D, NET, SET	Zoology
32	Mr. Pramod Kerkar	College Librarian	M.Com, M.Lisc.	M.Phil, NET	Librarian
33	Lt.Dr. Aniket Kerkar	College Director of Physical Education	M.P.Ed,	Ph.D, NET,SET	College Director of Physical education



### 3.2 .TEACHING STAFF (CONTRACTUAL)

Sr. No	Name of the Contract Staff	Designation	Qualification	Subject
1	Mr. Sagar Davari	Assistant Professor	M.A (Marathi) , NET, SET	Methodology of Teaching Marathi
2	Mr. Savia M M Desouza	Assistant Professor	M.Sc.(Botany), M.Ed, NET	Foundation Course
3	Dr. Rajiv Pancham	Assistant Professor	Ph.D.(Education),M.Phil, NET, M.A (Sociology),M.A (Geography), M.Ed	Methodology of Teaching Geography
4	Ms. Mrunali Sawant	Assistant Professor	M.A.(History), NET	History
5	Dr. Akshay Salkar	Assistant Professor	M.Sc.(Organic Chemistry), SET, Ph.D	Chemistry
6	Mr. Divakar Gurav	Assistant Professor	M.A (Konkani), NET	Konkani
7	Mr. Amar Kulkarni	Assistant Professor	Master of Theatre Art	Performing Art
8	Ms. Durva Mandrekar	Assistant Professor	M.A (English)	English
9	Ms. Nikita Sawant	Assistant Professor	M.A (Geography)	Geography
10	Dr. Neha Parsekar	Assistant Professor	M.Sc. (Physical Chemistry), Ph.D	Chemistry
11	Mr. Siddhesh Raut	Assistant Professor	M.A. (English), SET	English
12	Mr. Prashant Velip	Assistant Professor	M.A (Hindi), SET	Hindi
13	Ms. Zarin Khan	Assistant Professor	M.A (History),	History
14	Ms. Rebecca Pinto	Assistant Professor	M.A (English)	English
15	Ms.Shraddha Dhond	Assistant Professor	M.A.(Marathi), NET, SET	Marathi
16	Ms. Disha Virnodkar	Assistant Professor	M.Sc.(Chemistry), SET	Chemistry
17	Mr. Govind Mopkar	Assistant Professor	M.A.(Konakni), SET, NET	Konkani

### 3.3 .TEACHING STAFF (LECTURE BASIS)

Sr. No	Name of the Lecture Basis Staff	Designation	Qualification	Subject
1	Ms. Pratima Gadekar	Assistant Professor	M.A (Hindi)	Hindi
2	Dr. Kapil Salkar	Assistant Professor	M.Sc.(Physics), Ph.D	Physics
3	Ms. Asmita Ashok Painaik	Assistant Professor	M.A( Marathi), NET	Marathi
4	Mr. Ramnath Pramod Gaonkar	Assistant Professor	M.A (Geography), SET	Geography
5	Ms. Winita Janardhan Rawool	Assistant Professor	M.Sc (Mathematics), NET (Education)	Mathematics
6	Dr. Smita Sawant	Assistant Professor	M.Sc., Ph.D	EVS
7	Ms.Nikita Shirodkar	Assistant Professor	M.A (English)	English
8	Ms. Roshmi Shetkar	Assistant Professor	M.Sc. (Zoology)	Zoology
9	Ms. Surbhi Karapurkar	Assistant Professor	M.Sc. (Botany)	Botany



#### 4. ADMINISTRATIVE STAFF

Sr. No.	Name of the Staff	Designation
1	Mr. Shashank Parsekar	Instructor in Physical Education
2	Mr. Sachidanand D. Ajsaonkar	Accountant
3	Mr. Anant Mandrekar	System Administrator
4	Ms. Shalini Naik	Librarian Grade-I
5	Mr. Mahesh Babu Majji	UDC
6	Mr. Baban Shambhudas Kudav	UDC
7	Ms. Anuja Parab	Jr. Stenographer
8	Mr. Dinkar Sadashiv Parab	Lab Assistant
9	Ms. Diksha Dwarkanath Naik	Lab Assistant
10	Ms. Trupti Umesh Malvankar	Lab Assistant
11	Mr. Shiva Premanand Naik	Lab Assistant
12	Ms. Ranjana Virnodkar	Lab Assistant
13	Mr. Dattaram Naik	Lab Technician
14	Mr. Kanaya S Naik	Store Keeper
15	Mr. Savlaram Salgaonkar	Field and Plant Collector
16	Mr. Saesh Ram Parab	LDC
17	Mr. Abhijeet Bankar	LDC
18	Mrs. Akshata Naik	LDC
19	Mr. Nilesh P. Naik	MTS
20	Mr. Sudesh V. Gawade	MTS
21	Mr. Shivling F. Kaskar	MTS
22	Mr. Vinod Bankar	MTS
23	Mr. Yogesh Thakur	MTS
24	Mr. Savlo Sawant	MTS
25	Mr. Ravindra Naik	MTS
26	Mr. Ajay Thakur	MTS
27	Mr. Swapnil Bagkar	MTS
28	Mr. Dattaram Kambli	MTS
29	Mr. Dhanraj Palyekar	MTS
30	Mr. Dinesh Gawade	MTS
31	Mr. Anand Korkankar	MTS
32	Mr. Samir Satelkar	MTS
33	Mr. Jotam Sonsurkar	MTS
34	Ms. Ankita Naik	Counselor (Contractual)
35	Mr. Gauresh Naik	MTS (Contractual)
36	Mr. Gautam Shetgaonkar	LDC (Contractual)

## 5. COMMITTEES

Committees will be displayed on College Notice Board.

## 6. COLLEGE REGULATIONS

### General Regulations

- All the Students are responsible to the College Principal for their general conduct, both inside and outside the College.
- Insubordination to any Teacher/Staff-member and other College authorities; and use of indecent language or conduct in the class/campus are sufficient reasons for the suspension or/and dismissal of the student.
- Every student should carry his/her Identity Card which he/she should present when asked for, by the Principal, Vice-Principal, any Teacher of the College or by any Administrative Staff-Member (Duplicate Identity Card/Library Card/Certificate will be issued only on payment of due fees by the student).
- Students are not allowed to attend lectures other than their own class-lectures.
- Every student is expected to be in the classroom before the Lecturer comes in. If the student is late due to unavoidable circumstances, then the Lecturer may allow him/her to come in. Similarly, no one shall leave the classrooms before the Lecturer leaves the room. Students must not loiter in and around the College premises when classes/lectures/practicals/tutorials/tests/exams, are in progress.
- Every student is expected to deal with the College property with due care and help in keeping the premises neat and tidy. Any damage caused to the College property is a breach of discipline and will be dealt accordingly.
- No Student shall collect any money within or outside the College campus, using the College name in any form, as contribution for picnics, trips, educational visits, get-together, charity or any other activity, without the prior permission of the Principal. Regarding the funds raised after obtaining due sanction of the Principal, the complete and genuine account of the money so collected, spent, etc. shall be submitted to the Convener - Students' Welfare Committee. The same, after approval, shall be displayed on the College Notice Board, within a period of 15 days from the date of the event. The College will be constrained to withhold the Final Examination results of the concerned students who fail to comply with the specified directions issued by the College Authorities in this matter.
- No student is allowed to smoke, consume/take liquor, drugs or intoxicants within the College Campus. Even outside the Campus a student is expected to have a good moral and social behavior, so as to keep up the name of the College.



- All extra and co-curricular activities conducted in the name of the College, either within the College premises or outside, will require prior permission of the Convener of Students' Welfare Committee or/and of the Principal.
- No Society, Association or Union shall be formed in the College by the students and no person shall be invited to address any meeting without obtaining prior permission of the Principal.
- A student has to complete to the satisfaction of the Principal, the course of study prescribed for the term, for the class to which he/she belongs. Students are warned that if their attendance at lectures, tutorials, etc. is unsatisfactory, their names may be excluded from the College rolls with effect from the beginning of the second term of the academic year.
- The complete time-table will be displayed on the Notice Board in the beginning of the Academics any single lecture/tutorial/practical/tests/exams, etc., will be considered as absence for the whole day (See 1.5 Attendance).
- Absence for any College test or examination must be justified in writing, immediately. In case of sickness/ illness students have to submit a Medical Certificate, again, to the satisfaction of the College Principal, within three days.
- Students should make themselves familiar with the syllabi of their course of study as well as with other College regulations and notices displayed from time to time, on the College Notice Board. Notices once displayed on the Notice Board are deemed as final official communication to all concerned.
- Any breach of the above rules will be dealt with severely. Genuine problems of the students should be put forth in writing to the Principal through their Class Representative/Sports - Secretary/Lady - Representative/ General - Secretary of the Students' Council. Every effort will be made to solve these problems with due sympathy.
- If for any reason the continuance of a student is detrimental to the best interest of the College, the Principal can ask such a student to leave the College premises without assigning further reasons. In extreme cases, the student may be rusticated or dismissed from the College.
- No visitors/outsideers are allowed in the College to meet the students, unless permitted by the College Authorities. Visitors will not be permitted to meet or speak to the student whilst a lecture or practical session is going on. However, visitors may be allowed to meet students, during exigencies, with due permission of the Principal.
- The College will hold in reserve the Final Examination results of those students who fail to clear their dues (breakage, damage, loss, etc.) by the end of the academic year.
- Students applying for certificates, testimonials, etc. and those requiring the Principal's signature on any kind of document or application should contact the office in advance. No papers/documents may be brought by the students directly to the Principal for his signature.
- Ragging in any form inside or outside the College campus is banned. Students found indulging in ragging will be summarily expelled from the College by the Principal, as per directives received from Directorate of Education, Govt. of Goa (No. DE/CC/MISC/265/95496/dated 21.04.1995).
- The Principal's decision in all matters of the College shall be final and binding on all the students.

## 7. ATTENDANCE

### **New Ordinance OA-17 relating to minimum attendance for eligibility to appear for Examinations conducted by and on behalf of Goa University.**

- Day to day attendance for all lectures, practicals, tutorials, assignments, tests, etc. is compulsory as per the prevailing rules of Goa University.
- The attendance shall be taken by the teacher for each lecture/tutorial/practical or any other component of teaching separately.
- Attendance shall be taken on a day to day basis for all the students and shall be cumulative of all the months of the Semester/Term/Year (in case of annual examination. The statement of the attendance shall be prepared paper/course wise and month —wise and the same shall be displayed on the Notice Board. A copy of this statement shall also be sent to the University for record.
- Where more than the prescribed number of Lectures/Practicals for a paper/course have been engaged by the teacher (s), then, for the purpose of compilation of attendance, the number of lectures actually engaged as well as attended shall be proportionately scaled down with respect to the prescribed number of lectures/practicals for the paper/course.
- A student registered in a Semester/Term/Year, for any course (degree or diploma), shall be required to have a minimum cumulative attendance of 75% of the total lectures and practicals prescribed for the course during the semester/term/year. Although the attendances shall be cumulative for all the papers/courses taken together, in the given semester/term/year, a student shall be required to have a minimum of 50% attendance in any individual paper/course.
- A student, having less than 75% cumulative attendance in a semester /term/year and /or less than 50% attendance in individual paper/course shall not be eligible to appear for that semester/term/annual examination. Such student shall have to seek re-admission to the course/programme during the subsequent academic year /term/semester by paying requisite fees. However, such student shall not be treated as fresh applicant for the admission if the re-admission is in the same institution. Re-admission to professional colleges for the first year of the course shall be as per the admission rule for these courses.
- For a student registered for subject/subjects having practicals components, attendance for both theory and practicals components shall be treated separately for the requisite attendance mention above.
- Attendance of a student in a institution for a course shall be transferred to another institution if the student continues the course in the new institution.
- A student representing the Institution/University/State/Country in extra curricular activities such as NCC/ NSS/Sports/Cultural event shall be treated as on duty at the lectures/practicals missed by him/her and shall be marked as "D" in the Attendance Register. Absence due to such activities should be supported by the documentary evidence issued by the appropriate authorities such as Commanding Officers of NCC, Director of Youth Affairs, Director/Assistant Director of Sports in Govt./University or authorized officials of these and other similar bodies. However, in such cases for the purpose of completion of cumulative as well as paper /course wise attendance, a number of prescribed lectures/ practicals for the paper/course shall be calculated after deducting the lecture under "D" and considered as such. e.g. [( no. of lecture attended)+ ( No. of prescribed lectures) — Ds] x 100.



### Similarly for Practical's:

- Absence on medical grounds for more than four continuous working days is required to be supported with a Medical Certificate which should be submitted within seven days after rejoining the class. Absence on medical grounds shall be offset against the 25% concession in the attendance already granted. However, if such absence exceeds 25% and is found genuine, the student may request for the condonation of the same. The Principal/Dean/Head of Department shall examine such absence on a case-to-case basis.
- Any case not covered under the above clauses but recommended by the Principal/Dean/head of the Department for condonation shall be referred to a Committee consisting of (i) Vice-Chancellor (Chairman), (ii) Registrar and (iii) Principal of the Institution/Dean of the College/Head of the Department concerned, as members.
- A student, who has any grievance about the attendance record, may bring the same to the notice of the Head of the PG Department/Dean or Principal of the College, in writing, within three days from the date of its display on the Notice Board. The Head of the PG Department/Dean or Principal of the College on receipt of such a complaint, shall verify the accuracy of attendance records and allow the aggrieved student to inspect the records, if necessary, and shall dispose of the complaint preferably within a period of seven days.

### 8. SEAT MATRIX(FOR F.Y.B.A.B.ED/F.Y.B.SC.B.ED ONLY)

Category	B.Sc.B.Ed.	B.A.B.Ed.
SC	1	1
ST	6	6
OBC	14	14
PH	2	2
GEN	22	22
EWS	5	5

## 9. ADMISSION

ADMISSION WILL BE DONE AS PER THE DIRECTIVES FROM  
GOA UNIVERSITY  
AND  
DIRECTORATE OF HIGHER EDUCATION

### ELIGIBILITY:

- B.Sc.B.Ed. – XII Science with minimum 50% marks.
- B.A.B.Ed. – XII Arts/Commerce/Science with minimum 50% marks.

### Note:

- The selected candidates should submit all the original documents as attached to the application form to the admission committee during interview.
- Candidates who fails to appear for interview on the scheduled date and time will not be admitted and his/her seat will be filled by the other candidate as per the waiting list.
- All rights to grant or reject admissions are reserved by the Principal.
- All fees for entire academic year are to be paid at the time of admission along with caution money, gymkhana fees, library fees, laboratory fees, university registration fees and contribution towards Students' Aid fund, failing which admission is liable to be cancelled.

While applying for admission to the B.Sc. B.Ed. and B.A. B.Ed. (Sem. III - VIII) Programmes students should submit the following documents:

- 1) Copies of statement of marks of all previous semesters duly attested.

A student seeking admission will have to sign an undertaking that he/she will abide by the rules of discipline & proper conduct of this College. This undertaking will have to be countersigned by the parent/guardian as well.

*Schedule of Admissions* will be displayed on the college Notice Board and on the college website .



## 10. SCHEDULE OF FEES

F.Y./ S.Y./ T.Y./ Fo.Y. (B.A. B.Ed./B.Sc. B.Ed.)

Sr. No.	Fee	F.Y.	S.Y.	T.Y.	Fo.Y.
		B.A.B.Ed./ B.Sc.B.Ed.	B.A.B.Ed./ B.Sc.B.Ed.	B.A.B.Ed./ B.Sc.B.Ed.	B.A.B.Ed./ B.Sc.B.Ed.
1	Tuition Fees	6000	6000	6000	6000
2	Goa University Registration Fee	660	-	-	-
3	Library Fees	500	500	500	500
4	Gymkhana Fees	500	500	500	500
5	Cultural / Other Fees	500	500	500	500
6	Students Aid Fund	130	130	130	130
7	Library Deposit	70	-	-	-
8	Caution Money Deposit	70	70	70	70
9	Laboratory Deposit	90	-	-	-
10	Lab. Practical Fees	950	950	950	950
11	Information Technology Charges	820	820	820	820
12	IAIMS Fees	225	225	225	225
13	ID Card	150	150	150	150
14	PTA	500	500	500	500
15	Magazine/Academic Diary/ Placement brochure	500	500	500	500
16	Academic Restructuring & Development Fee	1500	1500	1500	1500
	Total Fees	13165	12345	12345	12345

**Note:**

- All Fees are subject to change as per Govt. Instructions and will be notified on the notice board accordingly.
- All Deposits are refundable, according to the rules.
- Exam Fees to be paid later as per Goa University Notification.

## 11. REFUND OF FEES

**Rules relating to refund of tuition and other fees are as follows:**

- If a student chooses to withdraw from the programme of study in which he/she is enrolled, the following five-tier system shall be followed for the refund of fees remitted by him/her.

Sr. No.	Point of time when notice of withdrawal of admission is served to the College/University	% of refund of Aggregate fees*
1	15 days or more before the formally notified last date of admission	100%
2	Less than 15 days before the formally-notified last date of admission	90%
3	15 days or less after the formally notified last date of admission.	80%
4	More than 15 days but less than 30 days after formally notified last date of admission.	50%
5	More than 30 days after formally notified last date of admission.	0%

*\*(Inclusive of tuition fees and non-tuition fees but exclusive of Caution Deposit and Security Deposit)*

- Caution Deposit and Security Deposit shall be refunded in full.
- In case of (1) in the table above, 5% of the fees paid by the student, subject to a maximum of Rs. 5000/- shall be deducted as processing charges from the refundable amount.
- Fees shall be refunded to an eligible student within fifteen days from the date of receiving a written application from him/her in this regard.
- The fees of students who have already been admitted to a programme of the University and have paid the fees and are subsequently admitted to another programme shall have to pay the fees for the final admission and claim the refund of fees paid earlier, in which case no administrative charges shall be deducted from fees paid earlier by the student.
- However, if the fees payable for both the programmes are the same, the fees paid earlier shall be transferred to the final programme where admission is sought.
- All other cases of the refund of the fees will be decided on case to case basis on its merit.



## **12. STRUCTURE OF FOUR-YEAR INTEGRATED B.SC.B.ED AND B.A.B.ED PROGRAMME**

**0C-54 ordinance relating to the Four-Year Integrated Programme leading to the Degree of Bachelor of Science and Bachelor of Education (B.Sc B.Ed), and Bachelor of Arts and Bachelor of Education (B.A. B.Ed.) w.e.f. academic year 2015-16**

The four-year integrated programme aims at integrating general studies comprising social sciences or humanities/ science, and professional studies comprising foundations of education, pedagogy of school subjects, and practicals related to the tasks and functions of a school teacher for the B.Sc.B.Ed./B.A.B.Ed., Programme. It maintains a balance between theory and practice, and coherence and integration among the components of the programme, representing a wide knowledge base of a secondary school teacher. The programme aims at preparing teachers for Middle and Secondary School education.

The Programme will be under the Faculty of Education without any lateral exit. An integrated approach to the teaching of social sciences or science subjects shall be followed throughout the teaching program. Work experience, Health Education and Working with the Community shall also be an integral part of the curriculum as per recommendations of the National Council for Teacher Education (NCTE). A core training program for developing teaching skills shall also form part of the Programme.

The degree to be awarded shall be called Bachelor of Science and Bachelor of Education (B.Sc.B.Ed) / Bachelor of Arts and Bachelor of Education (B.A. B.Ed.).

The B.Sc. B.Ed. Programmes shall be full time, for four academic years of eight semesters, with a minimum of 5-6 hours per day adding up to a minimum of 36 hours per week. A student-teacher may however be permitted to complete the programme within a maximum period of six years from the date of admission to the programme.

### **Eligibility**

A candidate to be eligible for admission to the B.A.B.Ed. Programme is required to have passed the HSSCE of the Goa Board of Secondary and Higher Secondary Education, or any other examination recognized as equivalent thereto by the Goa University, with a minimum percentage as per NCTE norms. For B.SC.B.Ed Programme it is required to have passed the HSSCE in Science Stream of the Goa Board of Secondary and Higher Secondary Education, or any other examination recognized as equivalent thereto by the Goa University, with a minimum percentage as per NCTE norms.

**Admission:**

a) Admission shall be made on merit on the basis of marks obtained in the qualifying examination and in an entrance examination or any other selection process as per the policy of the State Government/University.

b) The admission procedure to the programme shall be as determined by the State Government/ University.

c) There shall be a basic unit of fifty student's for B.A. B.Ed. and B.Sc. B.Ed. Programme respectively.

d) The fee structure shall be as prescribed by the University and Govt. of Goa.

**Programme Structure:**

- B.Sc B.Ed and B.A. B.Ed. Programme shall consist the Courses at par with those of Bachelors' Programme in Science and supportive courses, pedagogic courses, and practicum including school experience and internship in teaching. The Programmes shall also include Information and Communication Technology (ICT) gender studies, yoga education and inclusive education.
- There shall be courses in
  - (i) Perspectives in Education;
  - (ii) Curriculum and Pedagogic studies;
  - (iii) Language and Communication and Development of self;
  - (iv) Practicum including School Internship;
- Each instructional period mentioned therein shall be of 45 minutes duration.
- In the subject where the field training/work is a compulsory component of the curriculum, a minimum of 3 days equivalent to 24 clock hours of field training/work at First Year and 9 days equivalent to 72 clock hours at each of the Second, Third and Fourth years, shall be undertaken.
- This work shall be deemed equivalent to one practical period per week per batch of 15 students for respective Semesters.



## 12.1 COURSES OF STUDY

### I) B.Sc. B.Ed.

#### (A) SEMESTER I

##### (a) Course Structure:

(i) Two Courses each in three subjects from either Group I (Physics, Chemistry and Mathematics) or from Group II (Chemistry, Botany and Zoology). Generally, each course shall have a Theory component and a practical component. In the case of Mathematics and similar subjects, both the Courses shall have theory Component only.

(ii) A course in Education

(iii) A core course in Environment studies.

(iv) Practicum: Physical Education and Co-curricular activities.

##### (b) Instructional Periods

- All the six courses at (i) shall have three instructional periods per week for the Theory component and three instructional period for the Practical component. However, for courses having Theory component only, there shall be five+tructional periods per Week.
- The Course at (ii) and Environment Studies shall have two instructional periods each per week.

##### (c) Maximum Marks

- The six Courses at (i) shall carry 100 marks each (75 marks for Theory and 25 marks Practical components). The Courses without Practical component shall carry 100 marks each. The Course on Environment Studies shall carry 50 marks, (40 marks for Theory and 10 marks of Practical components). The Course on Education and Practicum shall carry 50 marks each.
- Notwithstanding the selection of subjects at the time of admission to Semester I, the Principal of the College may permit a student to interchange between Group I and Group II subjects taken by the student, with a period of fifteen days from the date of commencement of the Programme.

#### (B) SEMESTER II

##### (a) Course Structure:

(i) Two course in the subjects as opted in Semester I.

(ii) A course in Education

(iii) A core course in Environment Studies

(iv) Practicum: Observation of Lessons of Teachers, Co-curricular activities.

##### (b) Instructional periods

Each of the courses shall have three instructional periods per week.

##### (c) Maximum Marks

The Marks allotted to each Course, shall be as given under Semester I.

### **(C) SEMESTER III**

#### *(a) Course Structure*

- (i) Two course in the subjects as opted in Semester I-II.
- (ii) Two Courses in Education.
- (iii) Practicum:
  - Micro-teaching , Co-curricular activities including Performing Arts and fine arts and internship two week duration.

#### *(b) Instructional periods*

- Each of the courses shall have instructional periods as given Sem I.

#### *(c) Maximum Marks*

- The Marks allotted to each Course, shall be as given under Sem I.

### **(D) SEMESTER IV**

#### *(a) Course Structure:*

- (i) Two Courses in the subjects as opted in Semester I-II.
- (ii) One Courses in Education.
- (iii) Practicum Component
  - Micro-teaching, Co-curricular activities including Performing Arts and fine arts and internship two week duration.

#### *(b) Instructional periods*

- Each of the Courses at (i) above shall have instructional periods as given under Semester I. The Course on Education shall have five instructional periods per week

#### *(c) Maximum Marks*

- The Mark allotted to each Course at (I), shall be as given under Semester I. The Course on Education shall carry 100 marks.
- The Practicum component shall carry 50 marks.

### **(E) SEMESTER V**

#### *(a) Course Structure*

(i) Three Courses in any one subject from Physics / Chemistry / Mathematics / Botany/ Zoology, of which two Courses shall be of Theory Component and one course shall be of Practical Component. Subjects not having practical component shall have all the three courses in Theory only. (But in accordance with letter No.ACAD-II/MIN Numbers of students for honors/11/2019/3968 dated 17/07/2018)

(ii) A Course in Education.

(iii) Two courses in Methodology cum Content in two School subjects such as Physical Sciences / Biological Sciences / Mathematics.

(iv) A Project on a topic preferably related to any one of the Major subjects in (i) or from the Education component of the programme. The Project shall be undertaken during V and VI. The assessment of the planning and processes of the project will be done during semester V and assessment of the report at the end of Semester VI.

(v) Practicum: Peer Teaching, Co-curricular Activities, Health & Physical Education and Working with the Community.



*(b) Instructional periods*

Each Theory Course at (i) shall have four instructional periods per week. Each Practical (Laboratory Exercise) Courses at (i) shall have eight instructional per week. The Course at (ii) shall have five instructional periods per week. The Courses at (iii) shall have three periods per week. The Project course shall have instructional periods as defined in Project Manual. Project work shall be assigned to a single student or upto a group of 5 students. The Staff shall be assigned one or more such groups according to the requirement of the Subject/College.

*(c) Maximum Marks*

The Four courses at (i) and (ii) shall carry 100 marks each. The courses on content cum Methodology shall carry 50 marks each. Practicum shall carry 200 marks. The project shall carry 50 marks for the planning and Process.

**(F) SEMESTER VI**

*(a) Course Structure*

- (i) Three Courses in the same subjects opted under Semester V.
- (ii) One Course in Education
- (iii) Two Courses in Methodology cum content in two school subjects such as Physical Sciences/ Biological Sciences/Mathematics.
- (iv) Continuation of the projects from Semester V and submission of a Report.
- (v) Practicum: Peer Teaching, Co-curricular Activities , health & Physical Education and working with the community.

*(b) Instructional periods*

- Each of the Courses at (i) shall have instructional periods as given under Semester V. Each Course at (ii) and (iii) shall have five instructional periods per week. The Projects Course shall have instructional periods as defined in Project Manual.

*(c) Maximum Marks*

- The four Courses under (i) and (ii) above shall carry 100 marks each. Courses at (iii) shall carry 50 marks each. The Practicum shall carry 200 marks and Project Report shall carry 50 marks.

**(G) SEMESTER VII**

*(a) Course Structure*

- (i) Three Courses in the same/ other subject under the Major category from Physics/Chemistry/ Mathematics /Botany /Zoology, of which two courses shall be Theory component and one course shall be of Practical component. Subjects not having practical component shall have all the three courses in theory only.
- (ii) One Course in Education.
- (iii) Two Courses in Methodology cum Content in the same two School subjects opted at Semesters V and VI.
- (iv) Practicum: Practice Teaching and Internship,(Four Week duration).

*(b) Instructional periods*

- Each of the Courses at (i) shall have instructional periods as given under Semesters V and VI. The Course at (ii) shall have five instructional periods per week. Courses at (iii) shall have three periods per week.

*(c) Maximum Marks*

- The three Courses at (i) and (ii) shall carry 100 marks each. Courses at (iii) shall carry 50 marks each. Practicum will carry 250 marks.

**(H) SEMESTER VIII**

*(a) Course Structure*

- (i) Three Courses in the same subjects as opted in Semester VII.
- (ii) Three Courses in Education.
- (iii) Practicum: Practice Teaching and Internship (Four Week duration)

*(b) Instructional periods*

- Each of the Courses at (i) shall have instructional periods as given under Semesters V to VII. Each Courses at (ii) shall have two instructional periods per week.

*(c) Maximum Marks*

- The three Courses at (i) shall carry 100 marks each. The three Courses at (ii) shall carry 50 marks each. Practicum will carry 250 marks. (i) Transaction of practicum for all semesters will be as prescribed by the NCTE.

**(II) B.A.B.Ed.**

**(A) SEMESTER I**

*(a) Course Structure*

- (i) A Core Course in English.
- (ii) A Course in an Optional Language (Hindi/ Marathi/ Konkani).
- (iii) A Course in each of the three subjects selected from the Major category at the B.A Programme.
- (iv) A Core Course in Self-development.
- (v) A Course in Education.
- (vi) A Course in Environmental Studies.
- (vii) Practicum: Physical Education and Co-curricular activities including performing arts and fine arts.

*(b) Instructional Periods*

- The six Courses listed at (i) to (iv), shall have five instructional periods per week. Courses in Education and Environmental Studies shall have two instructional periods per week..



*(c) Maximum Marks*

- The six Courses listed at (i) to (iv) shall carry 100 marks each. The Courses in Education, Environment Studies and Practicum shall carry 50 marks each. Notwithstanding the selection of subjects at the time of admission to Semester-I, the Principal of the college may permit a student to change one or more subjects taken by the student within a period of fifteen days from the date of commencement of the Programme

**(B) SEMESTER II**

*(a) Course Structure*

- A Core Course in English.
- A Course in an Optional Language (Hindi/ Marathi/ Konkani)
- A Course in each of the same three subjects from the Major category opted in Semester I.
- A Core Course on Goan Heritage as offered at the B.A Course.
- A Course in Education.
- A Core Course in Environment Studies.
- Practicum: Co-curricular Activities and Observation of Lessons of teachers.

*(b) Instructional Periods*

- The six Courses listed at (i) to (iv) shall have five instructional periods per week. The Courses in Education and Environment Studies shall have two instructional periods per week.

*(c) Maximum Marks*

- The six Courses listed at (i) to (iv) shall carry 100 marks each.
- Courses in Education, Environment Studies and Practicum shall carry 50 marks each.

**(C) SEMESTER III**

*(a) Course Structure*

- A Core Course in English.
- A Course in each of the same three Major subjects as opted in Semester I and Semester II.
- A Course in a subject allied to any one of the Major subjects in (ii) above. The list of Allied Subjects shall be as notified by the University.
- A Core Course in ICT
- A Course in Education.
- Skill-based Course: Life skills.
- Practicum: Micro-teaching, Work Experience, Community Work and Co curricular Activities.

*(b) Instructional Periods*

- The six Courses listed at (i) to (iv) shall have five instructional periods per week. Courses at (v) and (vi) shall have two instructional periods per week for each Course.

*(c) Maximum Marks:*

- The six Courses listed at (i) to (iv) shall carry 100 marks each. Each of the Course in Education, Skill-based Course and Practicum shall carry 50 marks.

**(D) SEMESTER IV**

*(a) Course Structure*

- (i) A Core Course in English.
- (ii) A Course in each of the same three subjects from the Major category as opted in Semester III.
- (iii) A Course in the same subject allied to one of the Major subjects as opted in Semester III.
- (iv) A Course in Education.
- (v) Skill-based Course: Developing Language proficiency.
- (vi) Practicum: Micro-teaching, Work Experience, Community Work, and Co curricular Activities.

*(b) Instructional Periods*

- The six Courses listed at (i) to (iv) shall have five instructional periods per week and the Course at (v) shall have two instructional periods per week.

*(c) Maximum Marks*

- The six Courses listed at (i) to (iv) shall carry 100 marks each. The skill-based Course . Practicum shall carry 150 Marks.

**(E) SEMESTER V**

*(a) Course Structure*

- (i) Three Courses in one of the subjects such as English/ Hindi/ Konkani/ Marathi/Geography/ History, as opted for in Semesters I – IV. (But in accordance with letter No.ACAD-II/MIN Numbers of students for honors/11/2019/3968 dated 17/07/2018)
- (ii) A Course in Education.
- (iii) Two Courses in Methodology cum Content in two School subjects such as English/ Hindi/ Konkani/ Marathi/ Geography/ History.
- (iv) A Project on a topic preferably related to any one of the Major subjects in (i) or from the Education component of the programme. The Project shall be undertaken during Semesters V & VI. The assessment of the planning and process of the project will be done during Semester V, and assessment of the report at the end of Semester VI.
- (v) Practicum: Peer Teaching, Co-curricular Activities, Health & Physical Education and Working with the Community and internship (two weeks).



*(b) Instructional Periods*

- Each of the four Courses at (i) and (ii) shall have five instructional periods per week. Both the Courses at (iii) shall each have three instructional periods per week.
- The Project Course shall have instructional periods as defined in the Project Manual.
- Project work shall be assigned to a single student or up to a group of 5 students. The staff shall be assigned one or more such groups according to the requirement of the subject/college.

*(c) Maximum Marks:*

- Each of the four Courses under (i) and (ii) shall carry 100 marks. The two Courses on Methodology cum Content shall carry 50 marks each. Practicum will carry marks. The project shall carry 50 marks for the Planning and Process.

**(F) SEMESTER VI**

*(a) Course Structure*

(i) Three Courses in the same subject under the Major category (English/Hindi/Konkani/ Marathi/ Geography/ History) offered at Semester V, but not other than those opted for in Semesters I – IV.

(ii) A Course in Education

(iii) Two Courses in Methodology cum Content in the same two School subjects opted at Semester V.

(iv) Continuation of the Project from Semester V and submission of a Report.

(v) Practicum: Practice Teaching, Co-curricular Activities, Health & Physical Education and Working with the Community and internship of 4 weeks.

*(b) Instructional Periods*

- Each of the four Courses at (i) and (ii) shall have five instructional periods per week and Courses at (iii) shall have three instructional periods per week.
- The Project Course shall have instructional periods as defined in the Project Manual.

*(c) Maximum Marks*

- Each of the four Courses at (i) and (ii) shall carry 100 marks. Each of the Courses on Methodology cum Content at (iii) and the Project report shall carry 50 marks each, and Practicum shall carry 200 marks.

## **(G) SEMESTER VII**

### *(a) Course Structure*

(i) Three Courses in the same/other subjects under the Major category (English/ Hindi/Konkani/

(ii) Marathi/ Geography/ History) as opted in Semester V but not other than those opted for in Sem. I and IV . (But in accordance with letter No. ACAD-II/MIN Numbers of students for honors/11/2019/3968 dated 17/07/2018) .

(iii) A Course in Education.

(iv) Two Courses in Methodology cum Content in the same two School subjects opted at Semesters V

### *(b) Instructional Periods*

- Each of the four Courses at (i) and (ii) shall have five instructional periods per week and Courses at (iii) shall each have three instructional periods per week.

### *(c) Maximum Marks*

- Each of the four Courses at (i) and (ii) shall carry 100 marks. Two Courses on Methodology cum Content shall carry 50 marks each.
- Practicum shall carry 250 marks.

## **(H) SEMESTER VIII**

### *(a) Course Structure*

(i) Three Courses in the same subject under the Major Category opted in Semester VII.

(ii) Four Courses in Education.

### *(b) Instructional Periods*

- Each of the three Courses at (i) shall have five instructional periods per week and Courses at (ii) shall each have two instructional periods per week.

### *(c) Maximum Marks*

- Each of the three Courses at (i) shall carry 100 marks. Four Courses in Education at (ii) shall carry 50 marks each. Practicum shall carry 250 marks.

**Transaction of practicum for all semesters will be as prescribed by the National Council For Teacher Education (NCTE).**



## 12.2 EXAMINATIONS

### 12.2.1 Scheme of Examination (B.Sc. B.Ed./B.A. B.Ed.)

There shall be continuous Intra-Semester Assessment (ISA) and Semester End Examination (SEE), for each of the Programmes. Examinations in Laboratory exercises shall be conducted for Courses having practical component.

(a)

- The continuous ISA shall be conducted by using various modes of evaluation such as assignment, presentation, orals, of which a written test shall form a compulsory component. Generally, ISA for a given Course shall be conducted by the teacher(s) teaching that Course. ISA shall not be conducted for the Practical component of a Course. The schedule for the ISA component shall be notified to all at the beginning of the semester. The marks of ISA shall be communicated to the students within two weeks. The ISA components shall carry 20% of maximum marks and the SEE components shall carry 80% of maximum marks allotted for the courses.
- Every College shall appoint a three member committee to monitor the ISA in the college. There shall be no remission in workload or remuneration for carrying out this work. A student who fails to appear for a test due to a genuine reason shall be given another opportunity.
- A student who does not appear for the ISA tests shall not be eligible to answer SEE of that Course.

(b)

- The SEE shall be conducted at the conclusion of a given Semester.
- A candidate shall be considered to have successfully fulfilled the requirements of a Semester and deemed eligible to appear for the SEE provided he/she fulfills the minimum attendance requirements as per the relevant Ordinance of the University.
- A tentative schedule of SEE examination, evaluation, declaration of results, and such matters, shall be prepared by the respective College(s), preferably at the beginning of each academic year for first four Semesters and shall be notified to the students with a copy to the University. Setting of the question papers, evaluation of answer-scripts and declaration of results shall be done by the respective College.
- The pattern of question papers to be set for the SEE in a given subject and the scheme of marking shall be decided by the Board of Studies in that subject. For this purpose, the Board of Studies shall frame specimen question papers in the concerned subject for each semester for the information of the students. If two or more Colleges desire to have the same question paper in any of the subjects, a common paper may be set by the teachers from the concerned college. For this purpose, a Committee of senior teachers shall be constituted by the Principal of the concerned College.
- Assessment of answer-scripts of SEE of Semesters I to IV shall be organized by the colleges. The assessment of the SEE answer scripts at the Semesters I to IV shall be done by the teachers of respective colleges.

### **12.2.1 Scheme of Examination (B.Sc. B.Ed./B.A. B.Ed.)**

- The Schedule of the Examination and the setting of question papers for SEE for Semesters V to VIII shall be done centrally by the University as prescribed in the relevant Ordinances.
- The duration of SEE theory paper carrying 75/80 marks shall be of two hours and the theory paper carrying 40 marks shall be of one and half hour and theory paper carrying 30 marks shall be one hour. (c)(i) For Courses having practical components, marks shall be allotted for journal/lab record book, field work, experiments, and oral/viva voce during the examination: 20% for journals, 60% for the experiment and 20% for the orals, or as recommended by the BoS and approved by the Academic Council, and notified by the University.
- Examiners shall take into account the regularity of the candidate in attending the Laboratory course, completeness of the exercises, presentation and style of writing the journal.
- For subjects having field work, the candidate shall be required to submit the report of such field excursion(s) along with the journals for assessment.
- For assessing the performance of the candidate in the assigned experiment, the examiner shall take into account the planning, procedure and technique followed by the candidate along with the readings/ observations, results and presentation.
- For the viva/oral examination, the examiner(s) shall assess the knowledge of the candidate in the Course, as well as the experiment(s) performed by the candidate.
- Record of the breakup of marks thus obtained by the candidate shall be maintained by the respective college for Semesters I to IV, in a sealed envelope for a minimum period of 4 years.
- The practical examination shall be treated as an independent head of passing.
- A candidate may be permitted, strictly on medical or other genuine grounds, to appear for a practical examination out of turn, irrespective of the timetable and the batch allotted to him/her, in the examination Programme for Semester V to Semester VIII issued by the University.
- Such permission may be granted by the University if so recommended by the Principal of the college.
- This 'out of turn' appearance may be in the same college in a different batch or in a different college.
- The candidate shall be required to remit the requisite fee for his/her being examined out of turn.
- The project shall be assessed by the Internal Examiner (Project Supervisor) and External Examiner for 100 marks each, as per the guidelines defined in the project manual.



### **12.2.1 Scheme of Examination (B.Sc. B.Ed./B.A. B.Ed.)**

#### **Revaluation**

(a) There shall be no revaluation of answer books of the candidates at Semester I to Semester IV examinations. However, personal verification of marks shall be granted to the candidate in the presence of the Principal/ Vice-Principal and he concerned Examiner, providea he has applied for the same along with payment of prescribed fees within one week of the declaration of result.

(b) The following shall be the procedure for the verification of marks:

- On a notified day and time, which should be not later than 10 days after the receipt of application from the candidate, the candidate shall be shown the answer book in the chamber of the Principal/Vice-Principal in the presence of the Examiner concerned.
- If the candidate is not satisfied with the result on personal verification of the answer book, he may apply within a week to the College Examination Grievances Redressal Committee (CEGRC) as defined in 0C-54.4.2.
- The CEGRC shall take appropriate action as per the relevant Ordinance and inform the candidate of the decision taken accordingly.
- The provisions of Ordinance 0A-5.15 for revaluation/verification of marks shall be applicable to Semesters V to VIII.

#### **Standard of Passing**

- A student is required to score a minimum of 40% of the maximum marks in ISA and SEE components taken together, to pass in a course in Semesters I to VIII.
- A student is required to score a minimum of 50% marks to pass in practicum of each of the semesters.
- If a student fails a course, the marks secured in the ISA of that Course, shall be carried forward.
- An unsuccessful candidate who obtains the minimum percentage of marks prescribed for passing in a Course shall be exempt from reappearing in that course.
- To be eligible for a class, a student is required to complete the program in the minimum prescribed period and is required to pass all Courses of Semesters V, VI, VII and VIII in the first attempt.
- The class shall be awarded on the basis of the aggregate total of marks Semesters V, VI, VII and VIII taken together as follows:
  - 70% and above - Distinction
  - 60% to <70% - First Class
  - 50% to <60% - Second Class
  - 40% to <50% - Pass Class
- A candidate who does not clear all the Course of Semesters V, VI, VII and VIII in the first attempt, shall not be eligible for any Class and shall be declared as "PASSES".

### **12.2.1 Scheme of Examination (B.Sc. B.Ed./B.A. B.Ed.)**

#### **Improvement in Performance**

- A candidate who has passed the B.Sc. B.Ed. Degree Examination and desires to improve his/her performance/total score shall be permitted to appear again.
- However, such a candidate shall be allowed to reappear only in the SEE component of all the Courses of Semester V and/or Semester VI and/or Semester VII and/or VIII examinations. For this purpose, the marks scored at the first appearance, as also in ISA component of the other Courses, shall be carried forward for tabulation of the result under "improvement of performance".
- A candidate shall not be permitted to reappear for improvement of performance at Semesters I, II, III and IV.
- This facility to reappear under "improvement" shall be available only during the immediately subsequent regular Semester V, Semester VI, Semester VII and Semester VIII examinations.
- The candidate availing of this provision shall be considered to have passed Semesters V and/or VI and/or Semester VII and/or Semester VIII "under improvement" and this fact shall be recorded on his/her statements of marks and other relevant documents.
- The candidate shall be required to surrender the original statement of marks and other relevant documents at the time of receiving the fresh statement of marks in the event of improvement of performance/total score.
- A candidate can appear only once for each semester under this clause. The performance of a candidate, who appears under this provision and fails to improve, shall be ignored.
- The statement of marks for the Semesters I to IV shall be issued by the respective colleges.
- The statement of marks issued to the candidate at the end of Semesters V to VIII by the University shall indicate Course-wise marks of the respective Semester along with the Semester-wise aggregate marks of the previous Semester examinations conducted by university.

#### **Supplementary Examination**

- A supplementary examination shall be conducted, preferably after 15 days from the declaration of results of semester II and IV examinations. Candidates are allowed to answer at this examination those courses in which they are unsuccessful.



### **13. UGC REGULATIONS REGARDING CURBING MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009**

**What constitutes Ragging:** - Ragging constitutes one or more of any of the following acts:

1. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
2. Including in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
3. Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
4. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
5. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students,
6. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
7. Any act of physical abuse including all variants of it; sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
8. Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
9. Any act that affects the mental health and self-confidence of a fresher or any other student With or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

**Action to be taken by the Head of the institution:-**

On receipt of the recommendation of the Anti Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal law is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorized by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- Abetment to ragging;
- Criminal conspiracy to rag; Unlawful assembly and rioting while ragging; Public nuisance created during ragging; Violation of decency and morals through ragging; Injury to body, causing hurt or grievous hurt; Wrongful restraint; Wrongful confinement;
- Use of criminal force; Criminal intimidation;
- Assault as well as sexual offences or unnatural offences;

- Extortion; Criminal trespass; Offences against property;
- Attempts to commit any or all of the above mentioned offences against the victim(s);
- Threat to commit any or all of the above mentioned offences against the victim(s);
- Physical or psychological humiliation;
- All other offence following from the definition of "Ragging" provided that Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution.
- Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action as the part of the police/local authorities and such remedial action shall be initiated and completed immediately, and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

**Administrative action in the event of ragging:-**

*The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:*

1. The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.
2. The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishment, namely;
  - Suspension from attending classes and academic privileges.
  - Withholding/withdrawing scholarship/fellowship and other benefits.
  - Debarring from appearing in any test/examination or other evaluation process.
  - Withholding results.
  - Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
  - Suspension/expulsion from the hostel.
  - Cancellation of admission.
  - Rustication from the institution for period ranging from one to four semesters.
  - Expulsion from the institution and consequent debarring from admission to any other institution for a specific period.

Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

3. A appeal against the order of punishment by the Anti-Ragging Committee shall lie,
  - In case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;
  - In case of an order of a University, to its Chancellor.
  - In case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.



## 14. LIBRARY

The College library is well stocked with books related to core subjects and other disciplines. It subscribes to local and national dailies as also to Journals of repute. In addition there are also books for general readers.

### 14.1 Issuing of Books

All bonafide students of the College are members of the Library. Every student will get two library cards of which one card is for Text Books and the other is for Reference Books. The cards issued in the First Year are valid for the Second, Third and Fourth Year levels too. Students are cautioned to make proper use of their library cards.

### 14.2 Renewal of Books

**Renewal of Books** The student is allowed to retain a book for one week from the date of issue. Books may be renewed by the students if there is no demand for it. The Librarian has the discretion either to renew a book or not to renew it.

### 14.3 Library Rules

- Periodicals and Newspapers can be obtained only on producing the Identity Cards. These cannot be taken out of the Reading Room.
- It is the duty of every student to maintain silence in the Library.
- Reader's tickets/cards are non-transferable.
- The students should adhere to the specific rules pertaining to the Library. The rules are displayed on the Notice Board.
- Misbehaviour on the part of the students will result in denial of access to the Library Books, Magazines, and Newspapers must not be mutilated or handled carelessly by the students.

### 14.4 Loss of Library Card

In case of loss of library card, the student should inform the Librarian immediately. A duplicate card may be obtained on payment of Rs. 25/-.

### 14.5 Overdue Charges

- If the book is not returned on or before the due date, a fine of Re. 1/- will be charged per day for the first week.
- Rs. 2/- (Rupees Two only) per day will be collected from the second week onwards.
- After one month the student will be duly notified by letter. If the student fails to comply with the directive thereof, he will be penalized to the extent of being asked to pay double the cost of the book.

### 14.6 Clearance Certificate

For refund of fees/deposits on leaving the College, a student has to obtain a "No Dues Certificate" from the Librarian.

### 14.7 Damage or Loss of Books

When books are issued, students are advised to check that they are in good condition, and report any damage/missing pages, done to the books. Otherwise, the borrower shall be held responsible for the damage found and penalized for the same.

If the student loses the book, he/she will have to replace the book or pay the cost at the prevailing market price.

## 15. FACILITIES AVAILABLE IN COLLEGE

- a) Photo Copier
- b) Generator
- c) Musical Instruments
- d) Internet and Email
- e) Audio-Visual Aids
- f) Gymkhana Building, Good Playground
- g) Canteen
- h) KTC Buses (From Mapusa and Pernem)
- I) Air-conditioned Multipurpose Hall
- j) Well-equipped Laboratories
- k) Consumer Co-operative Society

## 16. CO-CURRICULAR ACTIVITIES

The College will have a variety of associations to cater to the diverse needs and talents of the students. These associations/study circles/councils, etc. will be managed by the staff and/or the students of the College. The aim will be to help in the all round personality development of the students and provide a fora to bring to the forefront their hidden talents. It is our endeavour that every student be enriched not only with a degree but should also be equipped with qualities of leadership, fellowship, organization, administration and social service so as to make him/her a more responsible citizen of the nation.

### 16.1 Students Council

The College Students' Council will comprise the elected representatives of the students, i.e. the Class Representatives, General Secretary, Sports Secretary, Lady Representatives, etc. In order to give opportunities to more students, a student will not ordinarily hold the post of GS. of the Students Council beyond one Academic Year. The rules framed for the College elections are binding and these will be displayed on the Notice Board. Any problem/difficulty of the students should be discussed in the College Students Council meetings and decisions be taken democratically. The council members are expected to co-operate with the College Authorities to help in the smooth functioning of the College. The Principal will be the Ex-officio Chairman' of this council. The Students' Council must get all the activities approved by the Principal before they are implemented.

### 16.2 Sports Council

The College will have a Sports Council, headed by the Director of Physical Education. Students will be coached in the various sports activities, both indoor and outdoor. The gymkhana will be equipped and the students provided with the necessary sports kit. The gymkhana facilities will be open to all the students of this College. The rules of the gymkhana will be displayed on the College Sports Notice Board from time to time.

The college shall endeavour to provide such facilities to students to join S, NCC, Nature Club, Publication division, and other associations and study circles wherever possible.

### 16.3 Parent -Teachers Association (PTA)

The college will try to set up PTA with the objective of promoting better interaction between parents and teachers and to encourage greater involvement of parents in the smooth functioning of the College. Parents could also make important suggestions so as to promote students' activities and curricula. Workshops will be conducted for parents and eminent counsellors invited to deliver talks.



## 17. SCHOLARSHIPS, AWARDS & OTHER SCHEMES OF ASSISTANCE

The College awards prizes for outstanding performance in academics, sports, etc. Besides, the Government extends a helping hand by way of freeships and scholarships to the needy and deserving students.

### College Awards

- For meritorious performance in academics, classwise prizes are awarded to students.
- In other areas like sports, cultural activities, NSS activities etc. various prizes are awarded.
- Outgoing students from all three streams are awarded prizes for their contribution in various fields.
- Principals discretionary awards are given to students for their meritorious services to the institution.

### Merit Scholarships

The first 3 students in each class (not division) for each term of the Academic Year shall be awarded merit scholarships provided that they obtain at least 60% marks as follows:

- Merit scholarship for the First Term of the Academic Year will be awarded on the basis of marks of the Previous Year's Examination.
- Merit scholarship for the Second Term will be awarded on the basis of the First Term Examination.

### Government Scholarships

1. Scholarships on the National Scholarship Portal
  - Centrally Sponsored Pre-Matric Scholarship and Post Matric Scholarship
  - Central Sector Scheme of Scholarships for college and University students
  - Post Matric Scholarship Scheme for Minorities
2. Scholarships on the CM Scholarship Portal
3. Scholarships in the Directorate of Social Welfare
4. Scholarships in Directorate of Tribal Welfare
5. GEDC- Bursary Scheme
6. Dayanand Bhandarkar scheme for higher education for orphans.

### Other Scholarships:

- Reliance Foundation scholarship
- Dempo Charity Trust
- Vidhysarthi
- Goa Vidyadhan scholarships by Sarojini Damodaran Foundation
- Umang Scholarship for Girls.

## **18. STUDENT'S AID FUND**

- This fund is utilized to render financial assistance to poor students to meet partly or fully their tuition fees or to purchase books or similar other expenses.
- A student who fails in the annual examination will not be eligible for such assistance. However, on passing in subsequent attempt he/she may be considered for assistance for the next higher class.
- Income of parents of the applicant student should not exceed Rs. 25,000/- per annum. The applicant will have to produce income certificate from the prescribed authority as per Government instructions. Maximum limit of assistance per student under this fund will be Rs. 1,500/- per annum. The beneficiary should not be in receipt of any other scholarship/assistance except merit scholarship.

## **19. BOOK BANK**

The meritorious students from low income groups can avail themselves of books from the College Book Bank. The students will have to fill the relevant forms with details of scholastic performance, family income and the books required. The books are loaned for the full Academic Year and have to be returned immediately after the end of the final examination on the notified date, failing which students have to pay a late fee.

## **20. CANTEEN**

The College has canteen facilities which provide tea, coffee, aerated drinks, snacks and lunch at subsidized rates to the bonafide students of this College.

## **21. AUDIO-VISUAL SYSTEM**

In addition to the usual lecture method of imparting education, the teaching staff of this College also make use of Audio-Visual aids. These include LCD Projector, Over-Head Projectors, etc. Musical instruments like the organ, the guitar, the tabla, the harmonica etc., are also available to the students for use.


## **22. MULTI-PURPOSE HALL**

The College boasts of a spacious multi-purpose hall wherein a variety of programmes both academic and co-curricular are conducted through-out the Academic Year.



## 23. ACADEMIC CALENDAR

**गोंय विद्यापीठ**  
 ताळगांव प्रठार  
 गोंय - ४०३ २०६  
 फोन: +९१-८६६९६०९०१९

  
 (Accredited by NAAC)

**श्रीमानिर्भर भद्रत**  
**SWAYAMPURNA GOA**  
**Goa University**  
 Taleigao Plateau, Goa - 403 206  
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 Email : arcolg@unigoa.ac.in  
 Website: www.unigoa.ac.in

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Ref. No.: GU/Acad (Colg)/Acad.Term/2024-25/Gen. Edu./JG/ 26
Date: 05/05/2024


**CIRCULAR**

The Academic Term applicable for the Under Graduate General Education Programme for the Academic Year 2024-25 is hereby notified as follows:

Programme	FIRST SEMESTER/TERM			Date of Declaration of Result	SECOND SEMESTER/TERM			Date of Declaration of Result	VACATION / BREAK AS APPLICABLE		
	Commencement	End	Semester End Examination		Commencement	End	Semester End Examination		Type of Vacation/Break	From	To
B.A./B.Sc. (including Home Sc.)/ B.Com./ B.Sc. B.Ed./ B.A. B.Ed./ BBA(1 <sup>st</sup> & 2 <sup>nd</sup> Year)/ BCA/ B.P.Ed./ B.P.A.(T)/ B.Voc./ B.S.W.	21.06.2024	15.10.2024	22.10.2024	15.01.2025	04.12.2024	05.04.2025	15.04.2025	07.07.2025	Chaturthi Break	06.09.2024	12.09.2024
			to				to		Diwali Break	11.11.2024	02.12.2024
			30.11.2024				20.05.2025		Christmas Break	24.12.2024	01.01.2025
									Summer Vacation	05.05.2025	21.06.2025

The Principals of the Affiliated Colleges offering the above programmes are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.



  
 (Prof. V. S. Nandkarni)  
**REGISTRAR**

Copy to:

## UNDERTAKING BY THE STUDENT

To,

The Principal,  
Ganpat Parsekar College of Education ,  
Harmal, Pernem - Goa.

**Sub : Undertaking by the student**

Respected Sir,

I, the undersigned undertake the following matter:

- 1.I would maintain a minimum of 75% attendance in each subject failing which I may be prohibited from appearing for examination.
- 2.I will not use Mobile Phone within the college campus.
- 3.I understand that ragging is banned in the college, hence I state that appropriate action be taken by the college authorities against me, if I am found involved in ragging.
- 4.I will attend a minimum of 2 ISA\* per paper as stipulated by Goa University, failing which I will not be permitted to attend SEE\*\*.
- 5.I have read the Rules and Regulation mentioned in the Handbook under different heads and I agree to abide by them.

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**Signature of the Parent/Guardian**

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**Signature of the Student**

Note: \* ISA-Intra Semester Assessment  
\*\* SEE - Semester End Examination



## SUBJECT COMBINATION FOR B.A.B.ED

### FIRST YEAR BA.B.ED ( SEMESTER I AND II)

SEMESTER I	SEMESTER II
<b>COMPULSORY PAPERS</b>	<b>COMPULSORY PAPERS</b>
SPOKEN ENGLISH	WRITTEN ENGLISH
FOUNDATION COURSE	SELF DEVELOPMENT
ENVIRONMENTAL STUDIES	ENVIRONMENTAL STUDIES
<b>OPTIONAL LANGUAGES</b>	<b>OPTIONAL LANGUAGES</b>
HINDI/KONKANI/MARATHI	HINDI/KONKANI/MARATHI
<b>GROUP I</b>	<b>GROUP I</b>
HISTORY/HINDI	HISTORY/HINDI
<b>GROUP II</b>	<b>GROUP II</b>
GEOGRAPHY	GEOGRAPHY
<b>GROUP III</b>	<b>GROUP III</b>
ENGLISH/MARATHI/KONKANI	ENGLISH/MARATHI/KONKANI
SCHOOL & CLASSROOM MANAGEMENT	TEACHING APPROACHES AND STRATEGIES
<b>PRACTICUM:</b>	<b>PRACTICUM:</b>
PHYSICAL EDUCATION	OBSERVATION OF 10 TEACHERS LESSONS
CO-CURRICULAR ACTIVITIES (CCA)	CO-CURRICULAR ACTIVITIES (CCA)
CCA1. FINE ARTS	CCA1. FINE ARTS
CCA2. PERFORMING ARTS	CCA2. PERFORMING ARTS

## SUBJECT COMBINATION FOR B.A.B.ED

### SECOND YEAR BA.B.ED ( SEMESTER III AND IV)

SEMESTER III	SEMESTER IV
<b>COMPULSORY PAPERS</b>	<b>COMPULSORY PAPERS</b>
FUNCTIONAL ENGLISH	ENGLISH LANGUAGE THROUGH LITERATURE
ICT IN EDUCATION	
<b>GROUP I</b>	<b>GROUP I</b>
HISTORY/HINDI	HISTORY/HINDI
<b>GROUP II</b>	<b>GROUP II</b>
GEOGRAPHY	GEOGRAPHY
<b>GROUP III</b>	<b>GROUP III</b>
ENGLISH/MARATHI/KONKANI	ENGLISH/MARATHI/KONKANI
<b>ALLIED PAPER</b>	<b>ALLIED TO MAJOR</b>
ENGLISH/HINDI/KONKANI/MARATHI /GEOGRAPHY/HISTORY	ENGLISH/HINDI/KONKANI/MARATHI /GEOGRAPHY/HISTORY
ACTION RESEARCH	LEARNING RESOURCES
<b>PRACTICUM:</b>	<b>PRACTICUM:</b>
	MICRO-TEACHING (5 LESSONS) AND INTEGRATION LESSONS (2 LESSONS)
MICRO-TEACHING - 5 LESSONS	PHYSICAL EDUCATION
CO-CURRICULAR ACTIVITIES (CCA)	CO-CURRICULAR ACTIVITIES (CCA)
CCA1. FINE ARTS	CCA1. FINE ARTS
CCA2. PERFORMING ARTS	CCA2. PERFORMING ARTS
INTERNSHIP (TWO WEEKS)	INTERNSHIP (TWO WEEKS)



## SUBJECT COMBINATION FOR B.A.B.ED

### THIRD YEAR BA.B.ED ( SEMESTER V AND VI)

SEMESTER V	SEMESTER VI
THREE PAPERS IN ONE OF THE SUBJECTS FROM:  (ENGLISH/HINDI/KONKANI/MARATHI / GEOGRAPHY/HISTORY)	THREE PAPERS IN ONE OF THE SUBJECTS FROM: (same subjects offered in semester V)  (ENGLISH/HINDI/KONKANI/MARATHI /GEOGRAPHY/HISTORY)
PROJECT	PROJECT
FOUNDATION OF EDUCATION	ASSESSMENT AND EVALUATION
METHODOLOGY CUM CONTENT OF TEACHING:	METHODOLOGY CUM CONTENT OF TEACHING:
SCHOOL SUBJECT I (To be chosen from the following subjects):	SCHOOL SUBJECT I (same School Subject I offered in Semester V):
ENGLISH/HINDI/KONKANI/MARATHI /GEOGRAPHY/HISTORY	ENGLISH/HINDI/KONKANI/MARATHI /GEOGRAPHY/HISTORY
METHODOLOGY CUM CONTENT OF TEACHING:	METHODOLOGY CUM CONTENT OF TEACHING:
SCHOOL SUBJECT II (To be chosen from the following subjects other than that offered as School Subject I): ENGLISH/HINDI/KONKANI/MARATHI /GEOGRAPHY/HISTORY	SCHOOL SUBJECT II (same School Subject II offered in Semester V): ENGLISH/HINDI/KONKANI/MARATHI /GEOGRAPHY/HISTORY
PRACTICUM:	PRACTICUM:
PEER-TEACHING - (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)	PRACTICE TEACHING s- (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)
CO-CURRICULAR ACTIVITIES (Cultural Activities)	CO-CURRICULAR ACTIVITIES (Sports)
WORK EXPERIENCE INCLUDING WORKING WITH COMMUNITY	HEALTH & PHYSICAL EDUCATION
HEALTH &PHYSICAL EDUCATION	WORKING WITH THE COMMUNITY
INTERNSHIP (FOUR WEEKS)	INTERNSHIP (FOUR WEEKS)

## SUBJECT COMBINATION FOR B.A.B.ED

### FOURTH YEAR BA.B.ED ( SEMESTER VII AND VIII)

SEMESTER VII	SEMESTER VIII
THREE PAPERS IN ONE OF THE SUBJECTS FROM: ENGLISH/HINDI/KONKANI/MARATHI /GEOGRAPHY/HISTORY (Either the same subjects offered in Semester V and VI or any other from above	THREE PAPERS IN THE SUBJECT OFFERED IN SEMESTER VII
LEARNER AND LEARNING	METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I (same School Subject I offered in Semester V and VI):
METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I (same School Subject I offered in Semester V and VI):	METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II (same School Subject II offered in Semester V and VI):
METHODOLOGY CUM CONTENT OF TEACHING:	CAPACITY DEVELOPMENT (Any Two):
SCHOOL SUBJECT II (same School Subject II offered in Semester V and VI):	i. DISASTER MANAGEMENT
	ii. GUIDANCE AND COUNSELLING
	iii. GENDER ISSUES IN EDUCATION
	iv. MEDIA LITERACY
	v. EVENT MANAGEMENT
	vi. POPULATION EDUCATION
	vii. LIFELONG EDUCATION
	viii. EDUCATION FOR HUMAN RIGHTS AND PEACE
	ix. INCLUSIVE EDUCATION
	x. LIFE SKILLS
PRACTICUM:	PRACTICUM:
PRACTICE TEACHING - (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)	PRACTICE TEACHING - (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)
INTERNSHIP (FOUR WEEKS)	INTERNSHIP (4 WEEKS)



## SUBJECT COMBINATION FOR B.SC.B.ED

### FIRST YEAR B.SC.B.ED ( SEMESTER I AND II)

SEMESTER I	SEMESTER II
PHYSICS/CHEMISTRY/MATHEMATICS	PHYSICS/CHEMISTRY/MATHEMATICS
CHEMISTRY/ZOOLOGY/BOTANY	CHEMISTRY/ZOOLOGY/BOTANY
ENVIRONMENTAL STUDIES	ENVIRONMENTAL STUDIES
SCHOOL & CLASSROOM MANAGEMENT	TEACHING APPROACHES AND STRATEGIES
<b>PRACTICUM:</b>	<b>PRACTICUM:</b>
PHYSICAL EDUCATION	OBSERVATION OF 10 TEACHERS LESSONS
<b>CO-CURRICULAR ACTIVITIES (CCA)</b>	<b>CO-CURRICULAR ACTIVITIES (CCA)</b>
FINE ARTS	FINE ARTS
PERFORMING ARTS	PERFORMING ARTS

### SECOND YEAR B.SC.B.ED ( SEMESTER III AND IV)

SEMESTER III	SEMESTER IV
PHYSICS/CHEMISTRY/MATHEMATICS	PHYSICS/CHEMISTRY/MATHEMATICS
CHEMISTRY/ZOOLOGY/BOTANY	CHEMISTRY/ZOOLOGY/BOTANY
ACTION RESEARCH	LEARNING RESOURCES
SKILL BASED COURSE: LIFE SKILLS	
<b>PRACTICUM:</b>	<b>PRACTICUM:</b>
MICRO-TEACHING - 5 LESSONS	MICRO-TEACHING - 5 LESSONS
<b>CO-CURRICULAR ACTIVITIES (CCA)</b>	<b>CO-CURRICULAR ACTIVITIES</b>
FINE ARTS	FINE ARTS
PERFORMING ARTS	PERFORMING ARTS
<b>INTERNSHIP (TWO WEEKS)</b>	<b>INTERNSHIP (TWO WEEKS)</b>

## SUBJECT COMBINATION FOR B.SC.B.ED

### THIRD YEAR B.SC.B.ED ( SEMESTER V AND VI)

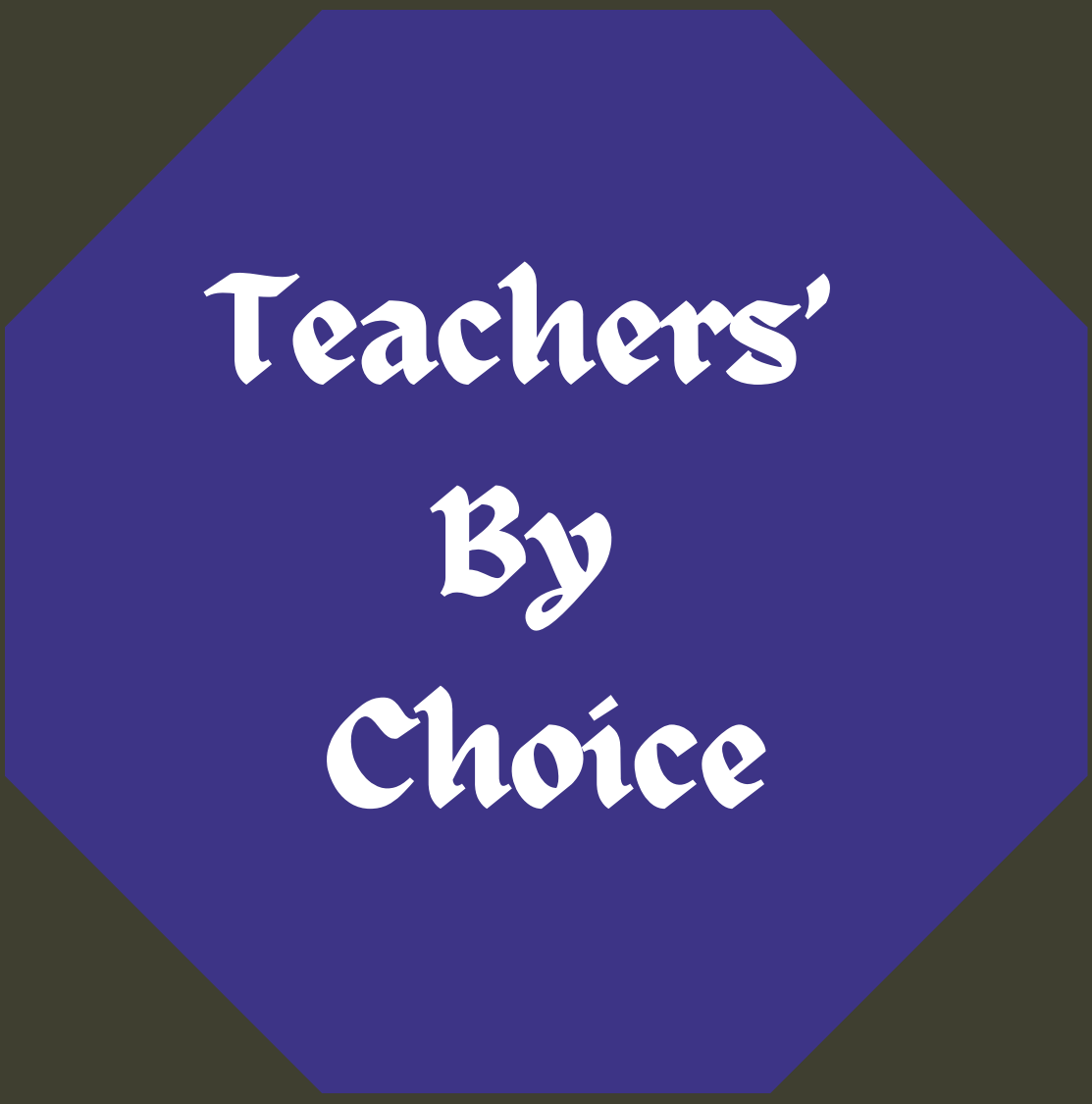
SEMESTER V	SEMESTER VI
THREE PAPERS IN ONE OF THE SUBJECTS FROM MAJOR SUBJECTS OFFERED AT SEMESTER I-IV	THREE PAPERS IN THE SUBJECT OFFERED IN SEMESTER V
<b>PROJECT</b>	<b>PROJECT</b>
FOUNDATION OF EDUCATION	ASSESSMENT AND EVALUATION
METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT: Science	METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I (same School Subject I offered in Semester V)
METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II : Mathematics	METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II (same School Subject II offered in Semester V)
<b>PRACTICUM:</b>	<b>PRACTICUM:</b>
PEER-TEACHING - (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)	PRACTICE TEACHING - (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)
HEALTH & PHYSICAL EDUCATION	HEALTH & PHYSICAL EDUCATION
WORK EXPERIENCE	CO-CURRICULAR ACTIVITES (SPORTS)
INTERNSHIP (FOUR WEEKS)	WORKING WITH THE COMMUNITY
	INTERNSHIP (FOUR WEEKS)



## SUBJECT COMBINATION FOR B.SC.B.ED

### FOURTH YEAR B.SC.B.ED ( SEMESTER VII AND VIII)

SEMESTER VII	SEMESTER VIII
THREE PAPERS IN ONE OF THE SUBJECTS FROM MAJOR SUBJECTS OFFERED AT SEMESTER I-IV	THREE PAPERS IN THE SUBJECT OFFERED IN SEMESTER VII
LEARNER AND LEARNING	METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I (same School Subject I offered in Semester V and VI)
METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I (same School Subject I offered in Semester V and VI)	METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II (same School Subject II offered in Semester V and VI)
METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II (same School Subject II offered in Semester V and VI)	CAPACITY DEVELOPMENT (Any Two):
	i. DISASTER MANAGEMENT
	ii. GUIDANCE AND COUNSELLING
	iii. GENDER ISSUES IN EDUCATION
	iv. MEDIA LITERACY
	v. EVENT MANAGEMENT
	vi. POPULATION EDUCATION
	vii. LIFELONG EDUCATION
	viii. EDUCATION FOR HUMAN RIGHTS AND PEACE
	ix. INCLUSIVE EDUCATION
PRACTICUM:	PRACTICUM:
PRACTICE TEACHING	PRACTICE TEACHING -
(5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)	(5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)
INTERNSHIP (FOUR WEEKS)	INTERNSHIP (FOUR WEEKS)



**Teachers'**  
**By**  
**Choice**